

DISCIPLINE DESCRIPTION

1. Information on the study programme

1.1 Institution of higher education	West University of Timișoara
1.2 Faculty	Faculty of Law
1.3 Department	Department of Private Law
1.4 Field of Study	Law
1.5 Cycle of study	Master's Studies
1.6 Programme of study / Qualification	European Union Law

2. Information on the discipline

2.1 Discipline denomination	Competition and Consumer Protection European Union Law – D2UE1207						
2.2 Responsible for class activities	Senior Lecturer Sorina Doroga, PhD						
2.3 Responsible for seminar activities	Senior Lecturer Sorina Doroga, PhD						
2.4 Year of study	I	2.5 Semester	2	2.6 Type of evaluation	Ex	2.7 Discipline regime	CS

3. Total estimated time (number of hours of teaching activities per semester)

3.1 Number of hours per week	3	out of which: 3.2 class	2	3.3 seminar/laboratory	1
3.4 Total number of hours included in the curriculum	42	out of which: 3.5 class	28	3.6 seminar/laboratory	14
Distribution of time:					Hours
Study using textbooks, support materials, bibliography and notes					30
Additional research in the library, using specialized electronic platforms / field research					8
Preparation for seminars / laboratories, homework, projects, essays					15
Tutoring					-
Examination					5
Other activities					-
3.7 Total number of hours of individual study	58				
3.8 Total number of hours per semester	100				
3.9 Number of credits	4				

4. Preconditions (if any)

4.1 curriculum-related	• -
4.2 competence-related	• -

5. Conditions (if any)

5.1 regarding classes	• -
5.2 regarding seminars/ laboratories	• -

6. Specific accumulated competences

Professional competences	<ul style="list-style-type: none"> • Studying this discipline ensures the understanding and appropriation of certain specific concepts such as: <ul style="list-style-type: none"> - The general notion of competition and practical competition; - The notion of relevant market; - The notion of enterprise, as an autonomous economic entity; - The notions of economic concentration, trust, abuse of dominant position, state aid, as operational instruments of competition law; - The notion of loyal competition and its applicability in economic relations within the internal market of the EU. • Studying this discipline offers skills for understanding: <ul style="list-style-type: none"> - The role and significance of European control over economic concentrations; - The trends at European level concerning the sanctioning of such behaviour as abuse of dominant position or anticompetitive practices; - The European supranational interests protected by state-aid policies • Studying this discipline offers skills for understanding: <ul style="list-style-type: none"> - The place and role of consumerism as an economic phenomenon in a market economy; - The importance of European consumer law as a legal and political means for restoring the equality between professionals and consumers; - The European policies for consumer protection.
Cross competences	<ul style="list-style-type: none"> • Building skills for explaining and interpreting the European economic processes, as well as European policies in the field of competition and consumer law; • Understanding the underlying principles of the European model of society; • Building a responsible attitude towards issues concerning economic competition and the importance of protecting the consumers' rights and interests.

7. Discipline objectives (resulting from the grid of specific accumulated competences)

7.1 General discipline objective	<ul style="list-style-type: none"> • Allowing the students to acquire competences specific to these legal fields, which can be further used to understand the mechanisms of the free market and the competition corrections within the EU, as well as the importance of trans-border consumer protection in building an efficient competition in the internal market and in balancing the relationship between consumers and professionals.
7.2 Specific objectives	<ul style="list-style-type: none"> • The students will gather knowledge of methods and techniques allowing them to determine, in a practical manner, the degree of market concentration and the level of competition in the internal market; • The students will become acquainted with the mechanisms of material and procedural law which ensure the collaboration of the

	<p>national institutions with the European supranational ones, in applying European competition law;</p> <ul style="list-style-type: none"> • This discipline is aimed at promoting and practicing the rules of fair competition within the legal professions which involve professional competition relationships; • Promoting an economic culture which involves issues of consumer protection;
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8. Contents

8.1 Courses	Teaching methods	Observations
<ul style="list-style-type: none"> • The field of competition law and the key notions of European competition law: competition, relevant market, enterprise 	Analytical method, synthetic method, comparative method, heuristic method, logical demonstrations	2 hours
<ul style="list-style-type: none"> • The concept of anticompetitive practices, cartels and the applicable legal regime in the European Union. Procedures for evaluation and sanctioning of anticompetitive practices 	Analytical method, synthetic method, comparative method, heuristic method, logical demonstrations	4 hours
<ul style="list-style-type: none"> • The concept of dominant position. Regulation and sanctioning of abuse of dominant position in the European Union 	Analytical method, synthetic method, comparative method, heuristic method, logical demonstrations	2 hours
<ul style="list-style-type: none"> • The European control of economic concentrations. The applicable rules and procedures 	Analytical method, synthetic method, comparative method, heuristic method, logical demonstrations	2 hours
<ul style="list-style-type: none"> • The European Union's policy of leniency. Procedures and rules of operation 	Analytical method, synthetic method, comparative method, heuristic method, logical demonstrations	2 hours
<ul style="list-style-type: none"> • The legal regime of state aid within the European Union – the E.U. policy and applicable rules in this field 	Analytical method, synthetic method, comparative method, heuristic method, logical demonstrations	2 hours
<ul style="list-style-type: none"> • Key concepts and principles of European consumer protection law 	Analytical method, synthetic method, comparative method, heuristic method, logical demonstrations	2 hours
<ul style="list-style-type: none"> • The evolution of European policies in the field of consumer protection – relations with the national legal systems of the member states 	Analytical method, synthetic method, comparative method, heuristic method, logical demonstrations	2 hours
<ul style="list-style-type: none"> • Protection of consumers in sale 	Analytical method,	2 hours

contracts for consumer goods under EU law	synthetic method, comparative method, heuristic method, logical demonstrations	
• Protection of consumers in credit agreements under EU law	Analytical method, synthetic method, comparative method, heuristic method, logical demonstrations	4 hours
• Protection of consumers against unfair contractual terms under EU law	Analytical method, synthetic method, comparative method, heuristic method, logical demonstrations	2 hours
• Procedural mechanisms available at EU level for effective consumer protection	Analytical method, synthetic method, comparative method, heuristic method, logical demonstrations	2 hours
8.2 Seminar / laboratory		
	Teaching methods	Observations
• Legal and economic techniques for determining the level of competition on a relevant market, European case-law concerning the identification of the subjects of competition law and establishing the degree of market concentration	Dialogue, oral debates and debates on project themes, case studies	2 hours
• Creating cartels – criteria for evaluation, European case-law	Dialogue, oral debates and debates on project themes, case studies	1 hour
• Criteria for identifying a dominant position on the EU market; the elements of abuse of dominant position; European case-law	Dialogue, oral debates and debates on project themes, case studies	2 hours
• The typology of economic concentrations and procedures for the control of economic concentration operations; European case-law	Dialogue, oral debates and debates on project themes, case studies	1 hour
• Antitrust procedures and the European policy of leniency; EU case-law	Dialogue, oral debates and debates on project themes, case studies	1 hour
• Case-law approach in respect of state-aid in the European Union	Dialogue, oral debates and debates on project themes, case studies	1 hour
• The concept of consumer in the European legislation and case-law	Dialogue, oral debates and debates on project themes, case studies	2 hours
• The key concepts and sanctions regarding abusive clauses in European legislation and case-law	Dialogue, oral debates and debates on project themes, case studies	2 hours

<ul style="list-style-type: none"> Product and service security in the European Union 	Dialogue, oral debates and debates on project themes, case studies	2 hours
Bibliography <ol style="list-style-type: none"> Alina Kaczorowska - <i>European Union Law</i>, Routledge 2013 James Devenney, Mel Kenny (editors), <i>European Consumer Protection. Theory and Practice</i>, Cambridge University Press, Cambridge, 2012; Stephen Weatherill, <i>European Consumer Law and Policy</i>, Elgar European Law, Elgar Publishing, Cornwall, 2005; Paul Craig, Grainne de Burca, <i>EU Law. Text, Cases and Materials</i>, Fifth edition, Oxford University Press, New York, 2011; Alison Jones, Brenda Sufrin, <i>EU Competition Law. Text, Cases and Materials</i>, Fifth edition, Oxford University Press, Oxford, 2014; Frauke Henning-Bodewig, <i>Unfair Competition Law. European Union and Member States</i>, Kluwer Law International, The Hague, 2006. 		

9. Corroboration of the discipline contents with the expectations of the representatives of the epistemic community, professional associations and key employers in the field of the programme

<p>The teaching activity concerning the discipline of Competition and Consumer Protection European Union Law aims at the following:</p> <ul style="list-style-type: none"> Students should acquire an optimal level of knowledge and of professional and cross competences that should allow them to understand the mechanisms of the free market economy and their corrections by means of specific instruments of competition law; Students should develop an interest in the particularities of the economic and public order of the European Union, as well as in the mechanisms of consumer protection Promoting a culture of fair competition
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10. Evaluation

Type of activity	10.1 Evaluation criteria	10.2 Methods of evaluation	10.3 Percentage of the final grade
10.4 Class	Evaluation of each student, by reference to minimal performance standards	Grade evaluation by oral examination.	80%
10.5 Seminar / laboratory	Evaluation of each student, by reference to minimal performance standards	Grade evaluation by oral examination and case-study presentation.	20%
10.6 Minimal performance standard			
<ul style="list-style-type: none"> Acquiring a coherent and systematic vision with respect to the relations in the free market of the European Union from a legal perspective; Knowing the legal and economic instruments employed by European competition law to eliminate/mitigate the weaknesses of the single market and its dysfunctions; Adequate use of the legal language and key concepts pertaining to the fields of European competition and consumer law. 			

11. Teaching and evaluation activities online

E-learning platform used Moodle / Google Classroom	Videoconference application to be used	Technical requirements in order to participate in the educational and evaluation processes	Platform on which the course materials can be consulted in electronic format and on which other learning/bibliographic resources may be accessed in digital format
Google Classroom	Google Meet	Students will require access to specific technical means in order to take part in the educational and evaluation processes: desktop/ laptop/ tablet/ smartphone with internet access, allowing them to connect to the e-learning platform used, as well as to the videoconference application used. In order for the educational process to take place optimally, students will log on the e-learning and videoconference platforms using solely their institutional accounts (name.surname year of birth @e-uvv.ro).	https://elearning.e-uvv.ro/ https://classroom.google.com

Date of filling in

15.09.2020

Signature of person

responsible for course

activities

Senior Lecturer Sorina

Doroga, PhD

Signature responsible for

seminar activities

Senior Lecturer Sorina

Doroga, PhD