

SUBJECT CHART

History of European Integration

1. Information on the study programme

1.1 Institution of higher education	West University of Timișoara
1.2 Faculty	Faculty of Law
1.3 Department	Department of Public Law
1.4 Field of Study	Law
1.5 Cycle of study	Bachelor studies
1.6 Programme of study / Qualification	Drept european și internațional (<i>European and International Law</i>)

2. Information on the subject

2.1 Discipline denomination		History of European Integration					
2.2 Person in charge of course activities		Lect. univ. dr. Sorina Doroga					
2.3 Person in charge of seminar activities		Lect. univ. dr. Sorina Doroga					
2.4 Year of study	1	2.5 Semester	2	2.6 Type of evaluation	C	2.7 Subject regime	ES

3. Total estimated time (number of hours of teaching activities per semester)

3.1 Number of hours per week	3	of which: 3.2 course	2	3.3 seminar/laboratory	1
3.4 Total hours in the curriculum	42	of which: 3.5 course	28	3.6 seminar/laboratory	14
Distribution of time:					hours
Study using textbooks, teaching materials, bibliography and class notes					23
Additional research in the library, using specialised electronic platforms/ field research					5
Preparation for seminars / laboratories, homework, projects, essays					5
Tutoring					
Examination					
Other activities					
3.7 Total hours of individual study	33				
3.8 Total hours per semester	75				
3.9 Number of credits	3				

4. Preconditions (if any)

4.1 curriculum-related	•
4.2 competence-related	• Knowledge of B2 – level English

5. Conditions (if any)

5.1 related to courses	•
5.2 related to seminars / laboratories	•

6. Subject-specific objectives – expected results of the learning process to which the subject contributes

Knowledge	<p>The class will familiarise students with the history of European integration, meaning in particular:</p> <ul style="list-style-type: none"> - the distinction between the international organisations existing at European level, - the evolution of the common market, from the OEEC to the Treaty of Lisbon and beyond - the evolution of the ECJ's case law, - the European integration, - Exploration of legal challenges and responses within the EU framework, including sanctions, international law, and the rule of law. - speculation and strategic planning for the future of the EU in a post-pandemic and post-conflict world.
Abilities	<p>A good knowledge of the evolution of European integration and its context (treaty evolutions, judicial evolutions)</p> <p>A good understanding of the modern challenges and crises of the EU</p>
Responsibility and autonomy	<p>Carry out professional tasks responsibly</p> <p>Apply techniques of communication effectively</p>

7. Content

7.1 Courses	Teaching methods	Observations
<p>1. From Community to Union</p> <p>1.1. The very first steps towards the European Integration (1948-1949): the Establishment of the Organisation for European Economic Co-operation (OEEC) and of the Council of Europe. The differences between the CoE and the EU.</p> <p>1.2. The establishment of the Common Market: the Treaty of Paris and</p>	<p>Interactive lecture</p>	<p>10 hours</p>

<p>the Treaty of Rome: historical context, political and economic implications.</p> <p>1.3. The four fundamental freedoms: regulations and implications (part. I)</p> <p>1.4. The four fundamental freedoms: regulations and implications (part. II)</p> <p>1.5. The evolution of the ECJ: the application of the Community Law</p>		
<p>2. European identity</p> <p>2.1. From the Single European Act to the constitution that never was and the Lisbon Treaty</p> <p>2.2. Membership of the EU and treaty reformation</p> <p>2.3. European Integration and Supranational Governance</p> <p>2.4. Democracy, Subsidiarity, and Citizenship in the EU</p> <p>2.5. The authority of EU law and its challenges</p>	Interactive lecture	10 hours
<p>3. Crises of the Union</p> <p>3.1 The Populist Pushback: Brexit and Crises at the Periphery (Hungary, Poland, Romania)</p> <p>3.2 „Constitutional Identity” as a Challenge to Further Integration</p> <p>3.3 COVID - 19 and the „solidarity clause”</p> <p>3.4. The EU and the war in Ukraine: the liberal power and its limits</p>	Interactive lecture	8 hours
<p>Bibliography: Course notes Books Martin Dedman – The Origins and Development of the European Union (1945-95), Routledge 1996.</p>		

<p>Alec Stone Sweet – The Judicial Construction of Europe, Oxford University Press, 2004. Wolfgang Heusel, Jean-Philippe Ragueade - The Authority of EU Law Do We Still Believe in It?, In: Heusel, W., Ragueade, JP. (eds) The Authority of EU Law. Springer, Berlin, Heidelberg. Alina Kaczorowska - European Union Law (Third ed), Routledge Publishing, 2015. Federico Fabbrini - Brexit and the Future of the European Union: The case for Constitutional Reforms, Oxford University Press, 2020, Paulo Vila Maior, Isabel Camisao - The Pandemic Crisis and the European Union, Routledge, 2022</p>		
7.2 Seminar / laboratory	Teaching methods	Observations
<p>From Community to Union 1.1. Landmark cases under the Treaty of Rome: Cases <i>Van Gend en Loos</i>, <i>Costa and Simmenthal</i> 1.2. First Enlargements and Transition to Majority voting: the Single European Act</p>	<p>Case-study, Group discussion, Problem-based study.</p>	5 hours
<p>European identity 1.1. From the Single European Act to the Lisbon Treaty - institutional and competence reforming 1.2. The Copenhagen Criteria and Changing Nature of the Acquis (2004, 2007, 2013)</p>	<p>Case-study, Group discussion, Problem-based study.</p>	5 hours
<p>Crises of the Union 1.1. The Populist Backlash (Hungary, Poland, Romania). Brexit. (2 hrs) 1.2. European Union after the COVID - 19 and the war in Ukraine (2 hrs)</p>	<p>Case-study, Group discussion, Problem-based study.</p>	4 hours
<p>Bibliography: Course notes Books Martin Dedman – The Origins and Development of the European Union (1945-95), Routledge 1996.</p>		

Alec Stone Sweet – The Judicial Construction of Europe, Oxford University Press, 2004,
 Federico Fabbrini - Brexit and the Future of the European Union: The case for Constitutional Reforms,
 Oxford University Press, 2020,
 Paulo Vila Maior, Isabel Camisao - The Pandemic Crisis and the European Union, Routledge, 2022,

2 Corroborating the content of the subject with the expectations of the epistemic community, professional associations and representative employers in the relevant programme field

- The class is a law-in-context course, adapted to the particular needs of LL.B. students. Students will gain in-depth knowledge of the specific treaty, jurisprudential, and political evolutions from the creation of the initial Communities until today. They will also achieve an enhanced ability to analyse both legal and institutional discourses critically, from multiple angles.

3 Evaluation

Type of activity	9.1 Evaluation criteria	9.2 Evaluation method	9.3 Weight percentage of the final grade
Written exam	6 multiple choice questions and three open questions based on a practical case	Final exam. The exam will assess 1. knowledge of the subject-matter, and 2. critical/analytical abilities	100%
9.6 Minimum performance standard			
<ul style="list-style-type: none"> • Basic knowledge of the historical evolutions of the Communities/Community/Union • Understanding and being able to define the concepts taught throughout the semester 			

Date: 15.02.2024

Person in charge of the subject:
Lect. univ. dr. Sorina Doroga

Date of approval by the faculty department

Department director